

School: _____
 Teacher: _____
 Grade: _____

**PRIMARY MATH KIT
 2017-18
 Inventory Form**

Refurb by: _____
 Date: _____
 KIT #: _____

Shelf	Volume		Rec'd in Sept.	Ret'd in June	Cost	<i>Kit Staff Use Only</i>
102	1	Attribute/Logic Block -regular (set/60)	<input type="radio"/>	<input type="radio"/>	12.95	
103	1	Base Ten Block set: 2 cubes, 30 flats, 50 rods, 200 units	<input type="radio"/>	<input type="radio"/>	50.86	
105	1	Base Ten Stamp set (set/4)	<input type="radio"/>	<input type="radio"/>	9.55	
109	10	Calculators	<input type="radio"/>	<input type="radio"/>	85.00	
112	200	Counters (circle, 2 sided)	<input type="radio"/>	<input type="radio"/>	9.50	
113	200	Counters (bingo style, multi-coloured, circle, overhead)	<input type="radio"/>	<input type="radio"/>	4.40	
118	1	Dice (large, soft, pair of)	<input type="radio"/>	<input type="radio"/>	5.65	
119	1	Dice (money, pair of)	<input type="radio"/>	<input type="radio"/>	7.90	
121	12	Dice (regular, dot)	<input type="radio"/>	<input type="radio"/>	2.95	
123	1	Elastics (rubber bands, coloured, pkg of)	<input type="radio"/>	<input type="radio"/>	0.99	
155	1	Frameworks Set - SMALL (set/46)	<input type="radio"/>	<input type="radio"/>	16.92	
130/ 195	8	Geoboards (11x11 pin) <i>COMBINATION of overhead/opaque</i>	<input type="radio"/>	<input type="radio"/>	36.00	
133	2	Geometric Solids sets (3D, wooden, sets/15)	<input type="radio"/>	<input type="radio"/>	31.00	
134	1	Graph mat	<input type="radio"/>	<input type="radio"/>	17.45	
222	1	Growing Vocabulary & Language in Math-Booklet-Primary	<input type="radio"/>	<input type="radio"/>	10.00	
116	300	Hex-a-link Connecting Cubes	<input type="radio"/>	<input type="radio"/>	21.06	
135	1	Hundreds wall chart + number/functions cards set	<input type="radio"/>	<input type="radio"/>	21.95	
136	200	Links	<input type="radio"/>	<input type="radio"/>	7.00	
139	10	Measuring tapes	<input type="radio"/>	<input type="radio"/>	5.25	
140	5	Miras	<input type="radio"/>	<input type="radio"/>	12.50	
141	4	Mirrors	<input type="radio"/>	<input type="radio"/>	11.32	
142	1	Money Set (40 bills/120 coins/plastic cash tray)	<input type="radio"/>	<input type="radio"/>	22.12	
143	1	Money Stamp set -coins (set/6)	<input type="radio"/>	<input type="radio"/>	19.00	
219	1	Number Card Set - Primary	<input type="radio"/>	<input type="radio"/>	20.00	
201	1	Number Frame Mate (rekenreks)	<input type="radio"/>	<input type="radio"/>	3.18	
145	1	Overhead Attribute Block (set/30)	<input type="radio"/>	<input type="radio"/>	5.15	

TEACHER USE ONLY

OVER →

DO NOT LOSE THIS FORM - IT IS NEEDED FOR RETURN IN JUNE.
NOTE: Please return all items - clearly mark D on damaged items.
 NOTE: Please do not place BLMs or personal items in your kit. Rev: 6/22/2017

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146	1	Overhead Base 10 Block (set/31)	<input type="radio"/>	<input type="radio"/>	4.75	
149	1	Overhead Pattern Block (set/49)	<input type="radio"/>	<input type="radio"/>	3.95	
152	1	Pattern blocks (set/250)	<input type="radio"/>	<input type="radio"/>	13.50	
153	6	Pentominoes (sets/12)	<input type="radio"/>	<input type="radio"/>	15.00	
158	2 pkg	Sorting manipulatives (2 <i>different</i> types)	<input type="radio"/>	<input type="radio"/>	22.53	
159	1	Sorting rings (set/3)	<input type="radio"/>	<input type="radio"/>	6.75	
160	1	Sorting tray	<input type="radio"/>	<input type="radio"/>	10.50	
182	5	Spinners - transparent	<input type="radio"/>	<input type="radio"/>	4.95	
151/ 163	7	Tangram (sets/7) <u>COMBINATION of overhead/opaque</u>	<input type="radio"/>	<input type="radio"/>	5.60	
207	1	Task Cards - Primary (set/9)	<input type="radio"/>	<input type="radio"/>	10.00	
202	1	Teacher Clock	<input type="radio"/>	<input type="radio"/>	12.50	
211	1	Teacher's Resource Guide - Primary	<input type="radio"/>	<input type="radio"/>	10.00	

TEACHER USE ONLY

Total \$ 569.66

199	1	Balance - bucket (KEEP in classroom) <u>REQUEST HERE IF NEEDED:</u>
106	1	Beakers (graduated cylinders, set/4, KEEP in classroom) <u>REQUEST HERE IF NEEDED:</u>

UPON RECEIVING THIS KIT, CHECK CONTENTS FOR ACCURACY.
 REPORT ANY DESCREPCENCIES TO THE KIT CENTRE IMMEDIATELY.

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